



Patron: Lady Stevenson DL

Dingley's Promise Statement on Inclusion

May 2016

Dingley's Promise is passionate about achieving the best start for every child that we work with.

We believe that wherever possible, children with Special Educational Needs & Disabilities (SEND) should have the opportunity to learn in an inclusive setting.

We understand each individual child that we work with, and support them in their pathway to inclusion.

What we do

Inclusive activities involving siblings:

- Holiday playschemes
- Trips
- Stay & Play

Specialist advice and support for mainstream settings to build inclusion:

- Providers Advisory Support Service (PASS) providing phone support, visits to settings and hosting other settings to visit us.
- Sharing provision so that children get specialist inputs from us, while increasingly experiencing inclusion in mainstream settings too.
- Transitions managed to ensure that we plan and support the transition of each child to the mainstream effectively over a period that suits them.

Why we do this

Dingley's Promise recognises that inclusion can only be really successful for children when settings have the right support and training to ensure every child is included in a meaningful way. They must be helped to use strategies that enable children with SEND to develop and succeed in an inclusive environment.

Our strategy aims to develop more widespread inclusive practice that reaches more children than we could do just by making our own Centres inclusive.

